



# ***2011 CSAP Executive Summary Report***

***for***

## ***Keenesburg Re-3(J) School District Weld Central Senior High***

Accountability Version



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***Report generated: Wednesday, September 28, 2011***



## Executive Summary Report

### Overview of this Document

This report includes graphic and tabular representations of your 2011 CSAP test results for the district and for schools. It is designed with the following audiences in mind:

- School Board
- Press / Public
- District and School Accountability Committees
- District and School Administrative Leadership Team

The *Executive Summary Report* is available immediately after the test scores are released to districts, at a time when the most important questions to answer are:

- How does our performance compare to that of the state?
- How did our performance change this year compared with our performance in prior years?
- Are the students from various disaggregated groups performing equally well? If not, where are the gaps?

The *Executive Summary Report* addresses these questions directly. More extensive reports for the district and schools are generated after the state releases additional information in the weeks that follow the initial press conference.

Various accountability mandates require data to be reported in several different ways. The data in this report are presented for *all students* including students who eventually will be excluded from the School Accountability Reports and/or No Child Left Behind reports. Separate reports are produced by Alpine based on the specific inclusion and exclusion rules for each of these accountability mandates.

The minimum number of students in any given group necessary to generate a graph appears in the lower right corner of each page of this report. This number is set by the district or by the end user directly. If you print a report with a minimum of fewer than 10 students, we strongly suggest that you not share it publicly to protect the privacy rights of students.

The accuracy of the information in this report depends upon the accuracy of information in the CSAP files and in other documents downloaded from the Colorado Department of Education (CDE) website. Historic achievement data were updated where necessary to reflect the state's rescaling of reading prior to 2001 and writing and math prior to 2002. The records are spot checked before reports are released, but if any school does not appear on this report (e.g., a new school this year), or if any result does not make sense, please contact Alpine and we will make any corrections necessary.

**Legend:** U=Unsatisfactory; PP=Partially Proficient; P=Proficient; A=Advanced; PA=Proficient + Advanced; NS=No Score

**Notes:** Results are reported in percentages. Percentages may not sum due to rounding. Minimum # of students required for summary reporting: 16





## Overall Guiding Questions

This report contains a great deal of information. It is a report you probably will return to regularly as you share your results with many different audiences in the months ahead.

Look for patterns and trends throughout the report and consider the most important issues facing your district/school. You should be able to summarize the results for the district or for any school in 3-5 descriptive statements. This report is focused on the big picture, not on the details.

Below are some questions to keep in mind as you review your results. Additional questions that are specific to the interpretation of a particular graph format are shown below sample graphs on the next several pages. The questions below are just a starter list. You will have many more to add.

- How well did students in the district/schools perform on the tests overall? Were you pleased overall with student performance this year?
- Which grade levels did you think would do well? Did they perform as well as they should have?
- In which content areas did you expect the highest performance? What do the data suggest?
- In what ways are these data similar to other achievement data you have collected about students? In what ways are they different?
- Which schools showed the most improvement? Which showed the least improvement? Why do you think this occurred?
- What is the good news story from these results?
- What was a surprise?
- What concerns do you have after reviewing these results?
- Did you target specific areas for improvement this year? Was there a relationship between your focus area and performance? Were there trade offs in other areas?
- How might this information guide curriculum and instructional planning decisions in the district?
- What factors do you think are related to your performance?
- What targets will you set for achievement and/or improvement for next year's tests?
- What will you do now?

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**Notes:** Results are reported in percentages. Percentages may not sum due to rounding. Minimum # of students required for summary reporting: 16

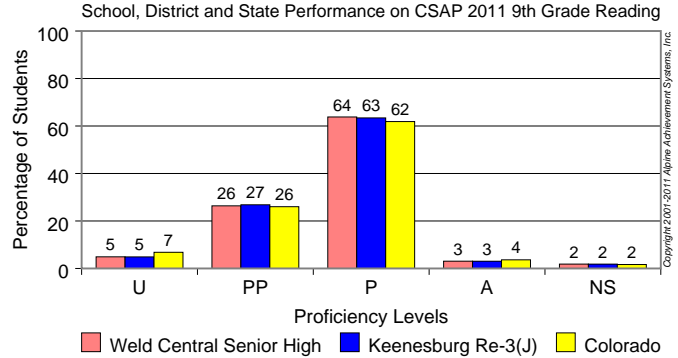




## Weld Central Senior High

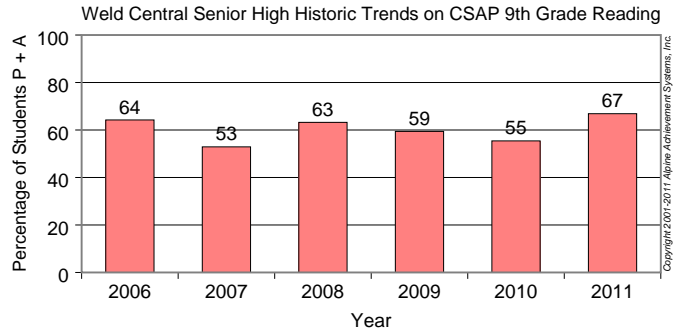
School, District and State Performance on CSAP 2011 9th Grade Reading (in percentages)

School, District and State	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Weld Central Senior High	5	26	64	3	67	2	8	43	104	5	109	3
Keenesburg Re-3(J)	5	27	63	3	66	2	8	44	104	5	109	3
Colorado	7	26	62	4	66	2	4079	15579	37048	2180	39228	995



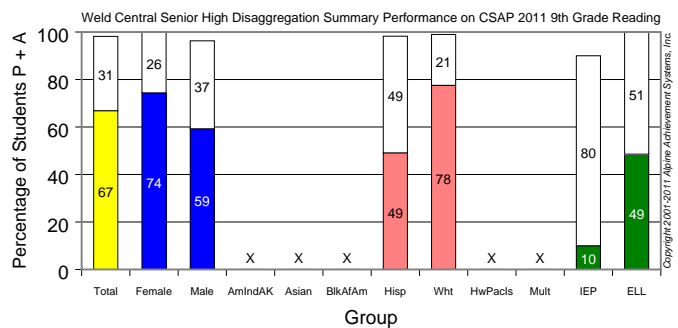
Weld Central Senior High Historic Trends on CSAP 9th Grade Reading (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
2006	13	23	60	4	64	0	18	31	82	6	88	0
2007	8	37	52	1	53	2	13	57	81	1	82	3
2008	9	26	60	3	63	2	16	45	105	5	110	3
2009	8	32	59	1	59	0	14	55	100	1	101	0
2010	11	30	54	2	55	4	17	47	84	3	87	6
2011	5	26	64	3	67	2	8	43	104	5	109	3



Weld Central Senior High Disaggregation Summary Performance on CSAP 2011 9th Grade Reading

Groups	Ns	% Prof. or Above	% Below	% NS
Total	163	67	31	2
Female	82	74	26	0
Male	81	59	37	4
AmlndAK	2	X	X	X
Asian	1	X	X	X
BlkAfAm	0	X	X	X
Hisp	57	49	49	2
Wht	98	78	21	1
HwPacls	1	X	X	X
Mult	4	X	X	X
IEP	20	10	80	10
ELL	35	49	51	0



**Legend:** U=Unsatisfactory; PP=Partially Proficient; P=Proficient; A=Advanced; PA=Proficient + Advanced; NS=No Score

**Notes:** Results are reported in percentages. Percentages may not sum due to rounding. Minimum # of students required for summary reporting: 16

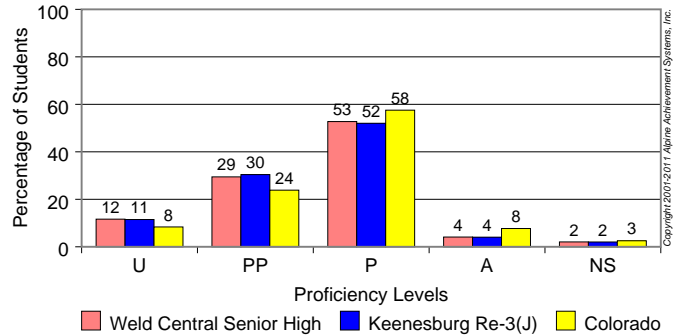


# 2011 CSAP Executive Summary Report Keenesburg Re-3(J) School District Weld Central Senior High

School, District and State Performance on CSAP 2011 10th Grade Reading (in percentages)

School, District and State	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Weld Central Senior High	12	29	53	4	57	2	17	43	77	6	83	3
Keenesburg Re-3(J)	11	30	52	4	56	2	17	45	77	6	83	3
Colorado	8	24	58	8	65	3	4845	13820	33338	4460	37798	1473

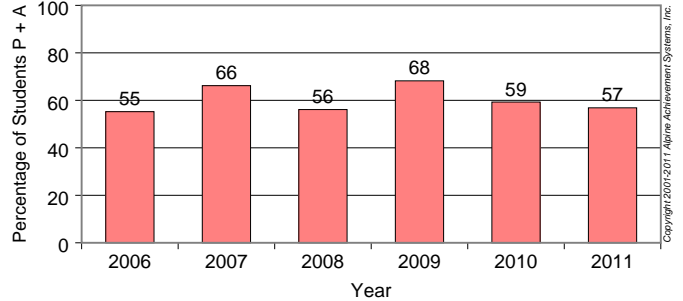
School, District and State Performance on CSAP 2011 10th Grade Reading



Weld Central Senior High Historic Trends on CSAP 10th Grade Reading (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
2006	14	29	51	4	55	1	19	39	68	6	74	2
2007	7	25	57	10	66	2	9	34	77	13	90	3
2008	11	29	52	4	56	4	15	41	72	6	78	5
2009	7	23	62	7	68	1	11	35	93	10	103	2
2010	8	23	58	1	59	10	13	39	97	2	99	16
2011	12	29	53	4	57	2	17	43	77	6	83	3

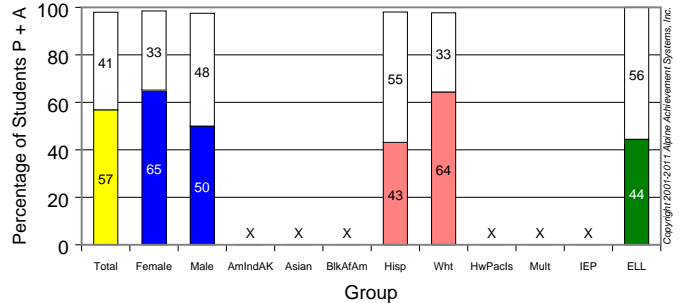
Weld Central Senior High Historic Trends on CSAP 10th Grade Reading



Weld Central Senior High Disaggregation Summary Performance on CSAP 2011 10th Grade Reading

Groups	Ns	% Prof. or Above	% Below	% NS
Total	146	57	41	2
Female	66	65	33	2
Male	80	50	48	3
AmIndAK	2	X	X	X
Asian	2	X	X	X
BlkAfAm	1	X	X	X
Hisp	51	43	55	2
Wht	87	64	33	2
HwPacls	1	X	X	X
Mult	2	X	X	X
IEP	14	X	X	X
ELL	36	44	56	0

Weld Central Senior High Disaggregation Summary Performance on CSAP 2011 10th Grade Reading



**Legend:** U=Unsatisfactory; PP=Partially Proficient; P=Proficient; A=Advanced; PA=Proficient + Advanced; NS=No Score

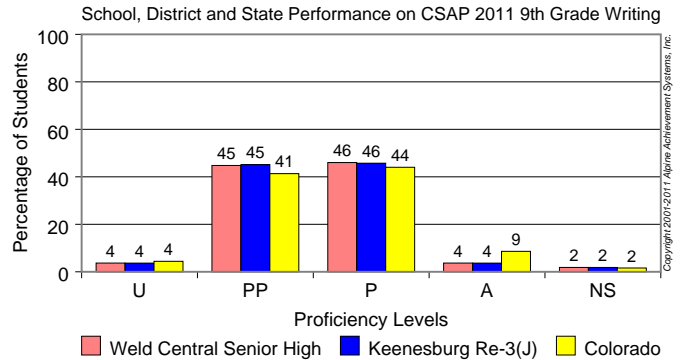
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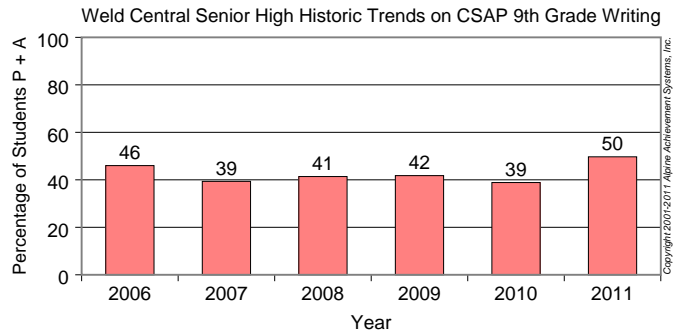
School, District and State Performance on CSAP 2011 9th Grade Writing (in percentages)

School, District and State	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Weld Central Senior High	4	45	46	4	50	2	6	73	75	6	81	3
Keenesburg Re-3(J)	4	45	46	4	49	2	6	74	75	6	81	3
Colorado	4	41	44	9	53	2	2647	24760	26365	5159	31524	961



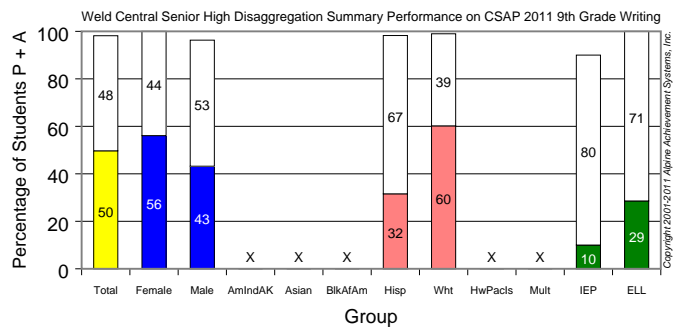
Weld Central Senior High Historic Trends on CSAP 9th Grade Writing (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
2006	7	47	39	7	46	0	10	64	54	9	63	0
2007	5	54	38	1	39	1	8	84	59	2	61	2
2008	5	52	39	3	41	2	8	91	67	5	72	3
2009	4	55	39	3	42	0	6	93	66	5	71	0
2010	4	53	35	4	39	4	7	83	55	6	61	6
2011	4	45	46	4	50	2	6	73	75	6	81	3



Weld Central Senior High Disaggregation Summary Performance on CSAP 2011 9th Grade Writing

Groups	Ns	% Prof. or Above	% Below	% NS
Total	163	50	48	2
Female	82	56	44	0
Male	81	43	53	4
AmlndAK	2	X	X	X
Asian	1	X	X	X
BlkAfAm	0	X	X	X
Hisp	57	32	67	2
Wht	98	60	39	1
HwPacls	1	X	X	X
Mult	4	X	X	X
IEP	20	10	80	10
ELL	35	29	71	0



**Legend:** U=Unsatisfactory; PP=Partially Proficient; P=Proficient; A=Advanced; PA=Proficient + Advanced; NS=No Score

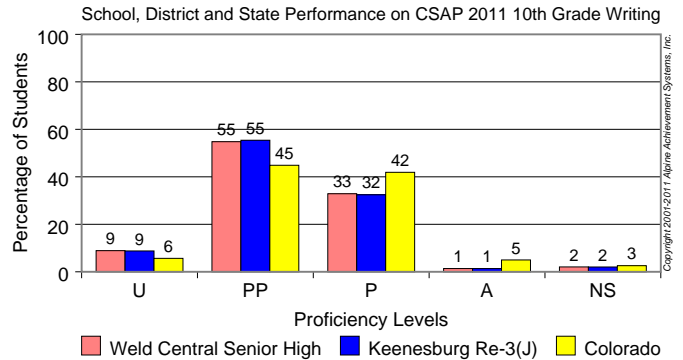
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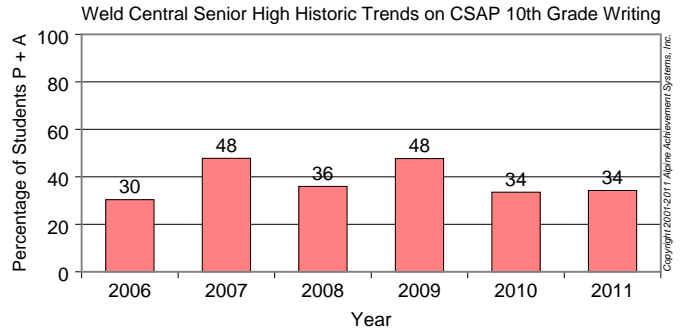
School, District and State Performance on CSAP 2011 10th Grade Writing (in percentages)

School, District and State	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Weld Central Senior High	9	55	33	1	<b>34</b>	2	13	80	48	2	<b>50</b>	3
Keenesburg Re-3(J)	9	55	32	1	<b>34</b>	2	13	82	48	2	<b>50</b>	3
Colorado	6	45	42	5	<b>47</b>	3	3283	26003	24283	2894	<b>27177</b>	1493



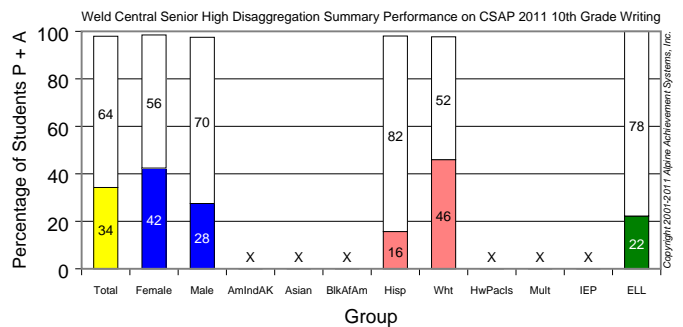
Weld Central Senior High Historic Trends on CSAP 10th Grade Writing (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
2006	10	57	28	2	<b>30</b>	2	14	77	38	3	<b>41</b>	3
2007	10	40	41	7	<b>48</b>	2	13	55	56	9	<b>65</b>	3
2008	11	49	33	3	<b>36</b>	4	15	68	46	4	<b>50</b>	6
2009	4	48	43	5	<b>48</b>	1	6	72	65	7	<b>72</b>	1
2010	8	48	32	2	<b>34</b>	10	14	80	53	3	<b>56</b>	17
2011	9	55	33	1	<b>34</b>	2	13	80	48	2	<b>50</b>	3



Weld Central Senior High Disaggregation Summary Performance on CSAP 2011 10th Grade Writing

Groups	Ns	% Prof. or Above	% Below	% NS
Total	146	34	64	2
Female	66	42	56	2
Male	80	28	70	3
AmIndAK	2	X	X	X
Asian	2	X	X	X
BlkAfAm	1	X	X	X
Hisp	51	16	82	2
Wht	87	46	52	2
HwPacls	1	X	X	X
Mult	2	X	X	X
IEP	14	X	X	X
ELL	36	22	78	0



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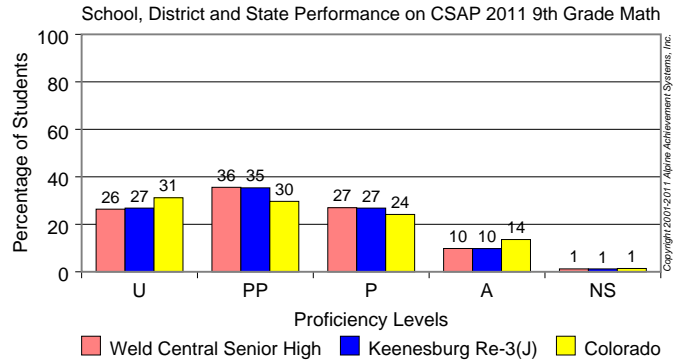
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## 2011 CSAP Executive Summary Report Keenesburg Re-3(J) School District Weld Central Senior High

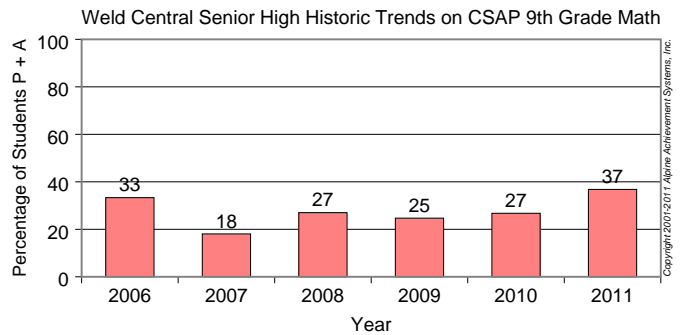
School, District and State Performance on CSAP 2011 9th Grade Math (in percentages)

School, District and State	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Weld Central Senior High	26	36	27	10	<b>37</b>	1	43	58	44	16	<b>60</b>	2
Keenesburg Re-3(J)	27	35	27	10	<b>37</b>	1	44	58	44	16	<b>60</b>	2
Colorado	31	30	24	14	<b>38</b>	1	18666	17762	14461	8134	<b>22595</b>	836



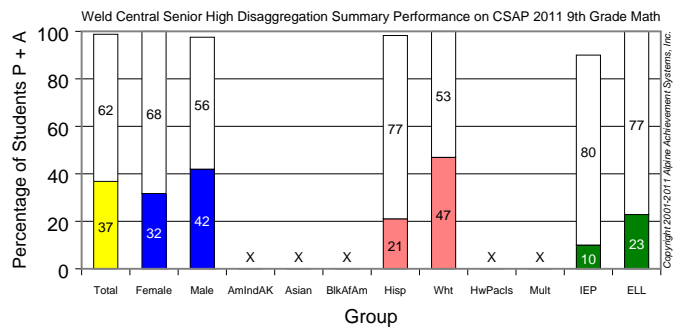
Weld Central Senior High Historic Trends on CSAP 9th Grade Math (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
2006	35	32	25	9	<b>33</b>	0	48	44	34	12	<b>46</b>	0
2007	51	30	15	3	<b>18</b>	1	79	46	24	4	<b>28</b>	2
2008	33	37	21	6	<b>27</b>	2	58	65	37	10	<b>47</b>	4
2009	38	37	22	2	<b>25</b>	0	65	63	38	4	<b>42</b>	0
2010	32	38	19	8	<b>27</b>	4	50	59	30	12	<b>42</b>	6
2011	26	36	27	10	<b>37</b>	1	43	58	44	16	<b>60</b>	2



Weld Central Senior High Disaggregation Summary Performance on CSAP 2011 9th Grade Math

Groups	Ns	% Prof. or Above	% Below	% NS
Total	163	37	62	1
Female	82	32	68	0
Male	81	42	56	2
AmlndAK	2	X	X	X
Asian	1	X	X	X
BlkAfAm	0	X	X	X
Hisp	57	21	77	2
Wht	98	47	53	0
HwPacls	1	X	X	X
Mult	4	X	X	X
IEP	20	10	80	10
ELL	35	23	77	0



**Legend:** U=Unsatisfactory; PP=Partially Proficient; P=Proficient; A=Advanced; PA=Proficient + Advanced; NS=No Score

**Notes:** Results are reported in percentages. Percentages may not sum due to rounding. Minimum # of students required for summary reporting: 16

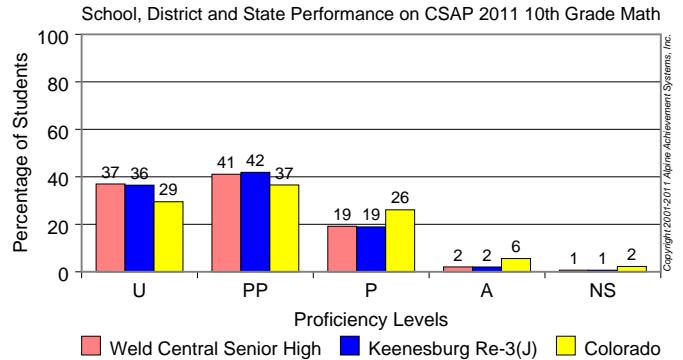




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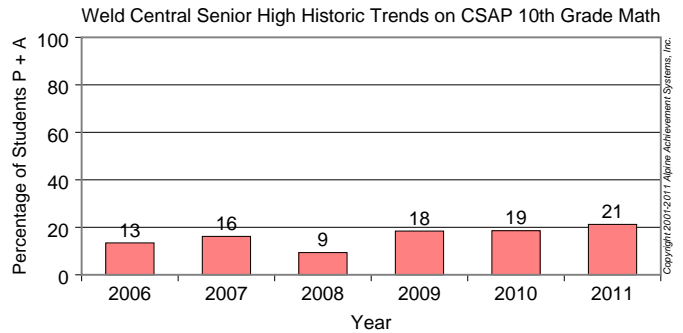
School, District and State Performance on CSAP 2011 10th Grade Math (in percentages)

School, District and State	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Weld Central Senior High	37	41	19	2	21	1	54	60	28	3	31	1
Keenesburg Re-3(J)	36	42	19	2	21	1	54	62	28	3	31	1
Colorado	29	37	26	6	32	2	17092	21190	15124	3232	18356	1302



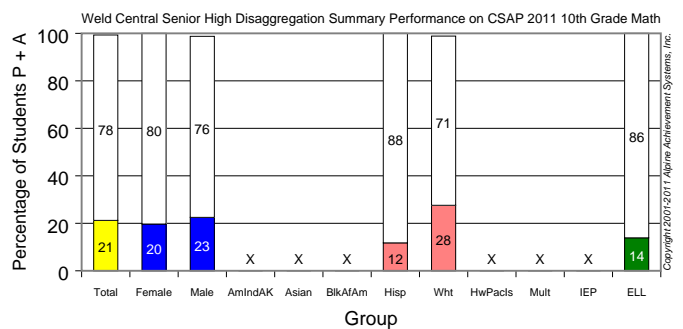
Weld Central Senior High Historic Trends on CSAP 10th Grade Math (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
2006	40	46	13	0	13	1	53	61	18	0	18	2
2007	40	40	14	2	16	3	55	55	19	3	22	4
2008	41	46	9	1	9	4	57	64	12	1	13	5
2009	42	39	18	0	18	1	64	59	28	0	28	1
2010	32	41	17	1	19	8	54	69	29	2	31	13
2011	37	41	19	2	21	1	54	60	28	3	31	1



Weld Central Senior High Disaggregation Summary Performance on CSAP 2011 10th Grade Math

Groups	Ns	% Prof. or Above	% Below	% NS
Total	146	21	78	1
Female	66	20	80	0
Male	80	23	76	1
AmIndAK	2	X	X	X
Asian	2	X	X	X
BlkAfAm	1	X	X	X
Hisp	51	12	88	0
Wht	87	28	71	1
HwPacls	1	X	X	X
Mult	2	X	X	X
IEP	14	X	X	X
ELL	36	14	86	0



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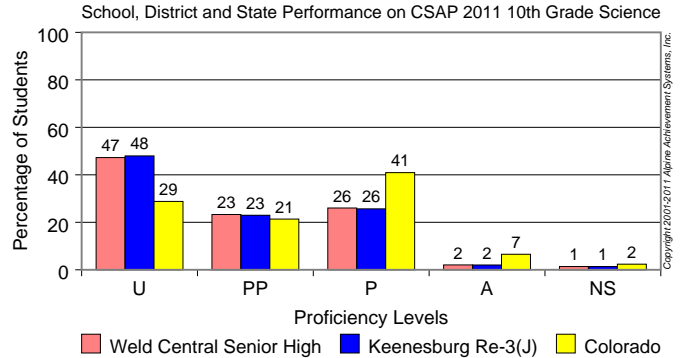
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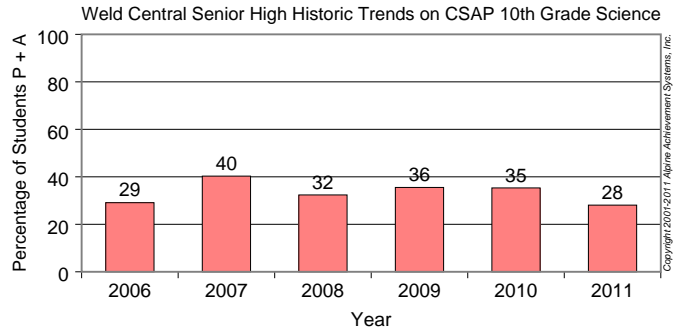
School, District and State Performance on CSAP 2011 10th Grade Science (in percentages)

School, District and State	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Weld Central Senior High	47	23	26	2	<b>28</b>	1	69	34	38	3	<b>41</b>	2
Keenesburg Re-3(J)	48	23	26	2	<b>28</b>	1	71	34	38	3	<b>41</b>	2
Colorado	29	21	41	7	<b>47</b>	2	16688	12383	23712	3793	<b>27505</b>	1374



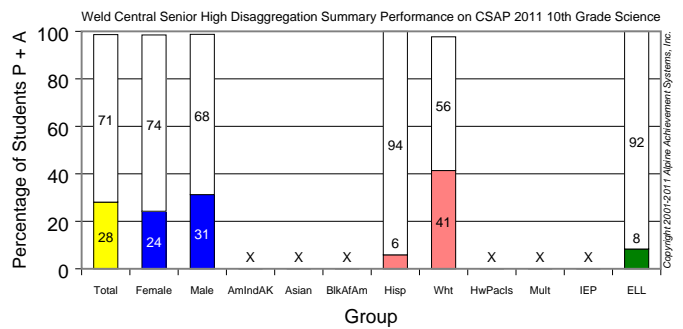
Weld Central Senior High Historic Trends on CSAP 10th Grade Science (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
2006	35	35	28	1	<b>29</b>	1	47	47	38	1	<b>39</b>	1
2007	31	25	38	2	<b>40</b>	3	42	34	51	3	<b>54</b>	4
2008	34	31	32	0	<b>32</b>	3	47	43	45	0	<b>45</b>	4
2009	34	30	30	6	<b>36</b>	0	52	46	45	9	<b>54</b>	0
2010	32	26	34	2	<b>35</b>	7	53	44	56	3	<b>59</b>	11
2011	47	23	26	2	<b>28</b>	1	69	34	38	3	<b>41</b>	2



Weld Central Senior High Disaggregation Summary Performance on CSAP 2011 10th Grade Science

Groups	Ns	% Prof. or Above	% Below	% NS
Total	146	28	71	1
Female	66	24	74	2
Male	80	31	68	1
AmlndAK	2	X	X	X
Asian	2	X	X	X
BlkAfAm	1	X	X	X
Hisp	51	6	94	0
Wht	87	41	56	2
HwPacls	1	X	X	X
Mult	2	X	X	X
IEP	14	X	X	X
ELL	36	8	92	0



**Legend:** U=Unsatisfactory; PP=Partially Proficient; P=Proficient; A=Advanced; PA=Proficient + Advanced; NS=No Score

**Notes:** Results are reported in percentages. Percentages may not sum due to rounding. Minimum # of students required for summary reporting: 16