



2009 CSAP Executive Summary Report

for

Keenesburg Re-3(J) School District Weld Central Senior High

Accountability Version



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Report generated: Wednesday, September 2, 2009



Executive Summary Report

Overview of this Document

This report includes graphic and tabular representations of your 2009 CSAP test results for the district and for schools. It is designed with the following audiences in mind:

- School Board
- Press / Public
- District and School Accountability Committees
- District and School Administrative Leadership Team

The *Executive Summary Report* is available immediately after the test scores are released to districts, at a time when the most important questions to answer are:

- How does our performance compare to that of the state?
- How did our performance change this year compared with our performance in prior years?
- Are the students from various disaggregated groups performing equally well? If not, where are the gaps?

The *Executive Summary Report* addresses these questions directly. More extensive reports for the district and schools are generated after the state releases additional information in the weeks that follow the initial press conference.

Various accountability mandates require data to be reported in several different ways. The data in this report are presented for *all students* including students who eventually will be excluded from the School Accountability Reports and/or No Child Left Behind reports. Separate reports are produced by Alpine based on the specific inclusion and exclusion rules for each of these accountability mandates.

The minimum number of students in any given group necessary to generate a graph appears in the lower right corner of each page of this report. This number is set by the district or by the end user directly. If you print a report with a minimum of fewer than 10 students, we strongly suggest that you not share it publicly to protect the privacy rights of students.

The accuracy of the information in this report depends upon the accuracy of information in the CSAP files and in other documents downloaded from the Colorado Department of Education (CDE) website. Historic achievement data were updated where necessary to reflect the state's rescaling of reading prior to 2001 and writing and math prior to 2002. The records are spot checked before reports are released, but if any school does not appear on this report (e.g., a new school this year), or if any result does not make sense, please contact Alpine and we will make any corrections necessary.



Overall Guiding Questions

This report contains a great deal of information. It is a report you probably will return to regularly as you share your results with many different audiences in the months ahead.

Look for patterns and trends throughout the report and consider the most important issues facing your district/school. You should be able to summarize the results for the district or for any school in 3-5 descriptive statements. This report is focused on the big picture, not on the details.

Below are some questions to keep in mind as you review your results. Additional questions that are specific to the interpretation of a particular graph format are shown below sample graphs on the next several pages. The questions below are just a starter list. You will have many more to add.

- How well did students in the district/schools perform on the tests overall? Were you pleased overall with student performance this year?
- Which grade levels did you think would do well? Did they perform as well as they should have?
- In which content areas did you expect the highest performance? What do the data suggest?
- In what ways are these data similar to other achievement data you have collected about students? In what ways are they different?
- Which schools showed the most improvement? Which showed the least improvement? Why do you think this occurred?
- What is the good news story from these results?
- What was a surprise?
- What concerns do you have after reviewing these results?
- Did you target specific areas for improvement this year? Was there a relationship between your focus area and performance? Were there trade offs in other areas?
- How might this information guide curriculum and instructional planning decisions in the district?
- What factors do you think are related to your performance?
- What targets will you set for achievement and/or improvement for next year's tests?
- What will you do now?

Legend: U=Unsatisfactory; PP=Partially Proficient; P=Proficient; A=Advanced; PA=Proficient + Advanced; NS=No Score

Notes: Results are reported in percentages. Percentages may not sum due to rounding. Minimum # of students required for summary reporting: 16

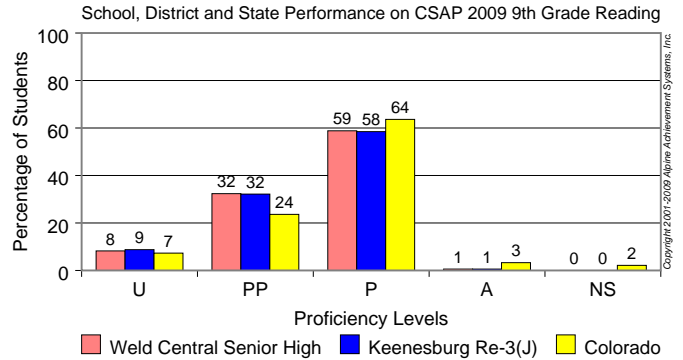




Weld Central Senior High

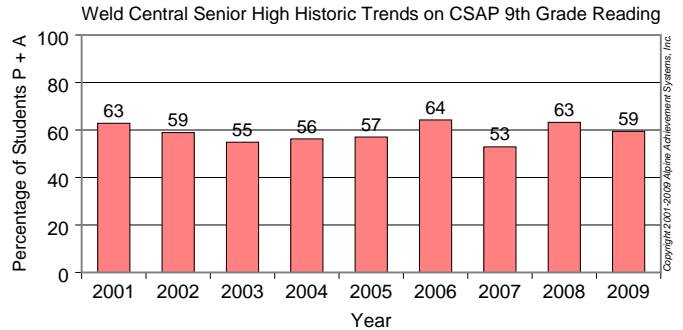
School, District and State Performance on CSAP 2009 9th Grade Reading (in percentages)

School, District and State	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Weld Central Senior High	8	32	59	1	59	0	14	55	100	1	101	0
Keenesburg Re-3(J)	9	32	58	1	59	0	15	55	100	1	101	0
Colorado	7	24	64	3	67	2	4401	14227	38316	1979	40295	1295



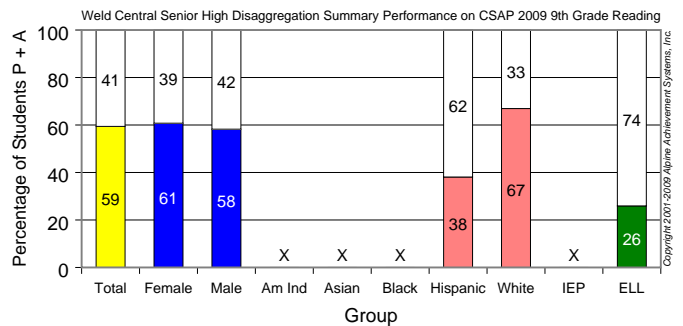
Weld Central Senior High Historic Trends on CSAP 9th Grade Reading (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
2001	14	19	58	5	63	4	16	21	65	6	71	5
2002	23	14	53	5	59	4	30	18	69	7	76	5
2003	17	22	54	1	55	6	25	32	78	1	79	8
2004	20	22	55	1	56	2	35	39	97	2	99	3
2005	9	31	57	0	57	3	12	42	77	0	77	4
2006	13	23	60	4	64	0	18	31	82	6	88	0
2007	8	37	52	1	53	2	13	57	81	1	82	3
2008	9	26	60	3	63	2	16	45	105	5	110	3
2009	8	32	59	1	59	0	14	55	100	1	101	0



Weld Central Senior High Disaggregation Summary Performance on CSAP 2009 9th Grade Reading

Groups	Ns	% Prof. or Above	% Below	% NS
Total	170	59	41	0
Female	79	61	39	0
Male	91	58	42	0
Am Ind	0	X	X	X
Asian	1	X	X	X
Black	0	X	X	X
Hispanic	42	38	62	0
White	127	67	33	0
IEP	12	X	X	X
ELL	27	26	74	0



Legend: U=Unsatisfactory; PP=Partially Proficient; P=Proficient; A=Advanced; PA=Proficient + Advanced; NS=No Score

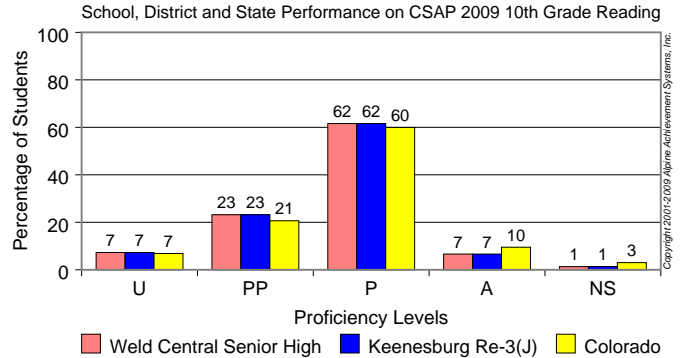
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2009 CSAP Executive Summary Report Keenesburg Re-3(J) School District Weld Central Senior High

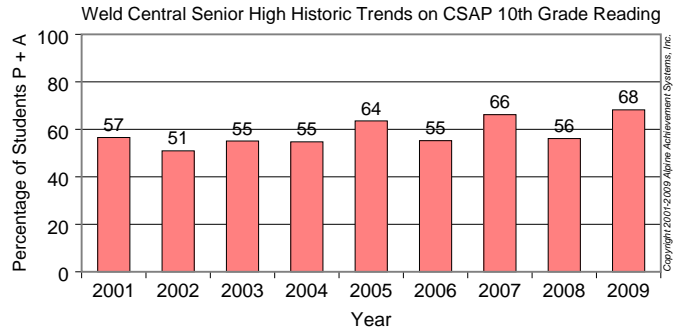
School, District and State Performance on CSAP 2009 10th Grade Reading (in percentages)

School, District and State	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Weld Central Senior High	7	23	62	7	68	1	11	35	93	10	103	2
Keenesburg Re-3(J)	7	23	62	7	68	1	11	35	93	10	103	2
Colorado	7	21	60	10	69	3	3951	11860	34447	5465	39912	1735



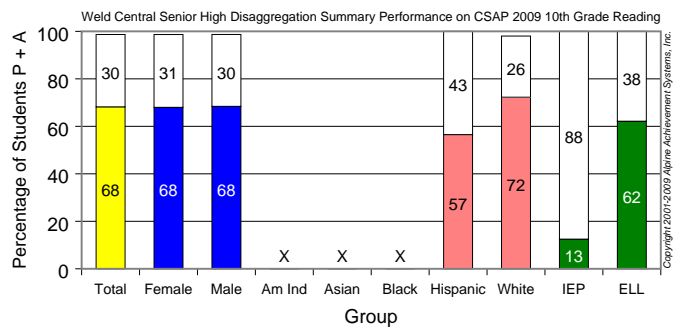
Weld Central Senior High Historic Trends on CSAP 10th Grade Reading (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
2001	10	27	52	5	57	7	12	33	63	6	69	8
2002	23	21	46	5	51	6	24	22	49	5	54	6
2003	21	20	46	9	55	3	25	24	54	11	65	4
2004	14	31	51	4	55	1	13	29	48	4	52	1
2005	7	24	57	7	64	5	8	26	61	7	68	5
2006	14	29	51	4	55	1	19	39	68	6	74	2
2007	7	25	57	10	66	2	9	34	77	13	90	3
2008	11	29	52	4	56	4	15	41	72	6	78	5
2009	7	23	62	7	68	1	11	35	93	10	103	2



Weld Central Senior High Disaggregation Summary Performance on CSAP 2009 10th Grade Reading

Groups	Ns	% Prof. or Above	% Below	% NS
Total	151	68	30	1
Female	75	68	31	1
Male	76	68	30	1
Am Ind	3	X	X	X
Asian	0	X	X	X
Black	1	X	X	X
Hispanic	46	57	43	0
White	101	72	26	2
IEP	16	13	88	0
ELL	37	62	38	0



Legend: U=Unsatisfactory; PP=Partially Proficient; P=Proficient; A=Advanced; PA=Proficient + Advanced; NS=No Score

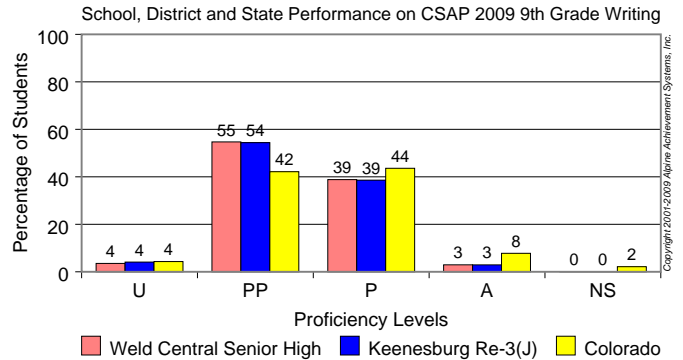
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2009 CSAP Executive Summary Report Keenesburg Re-3(J) School District Weld Central Senior High

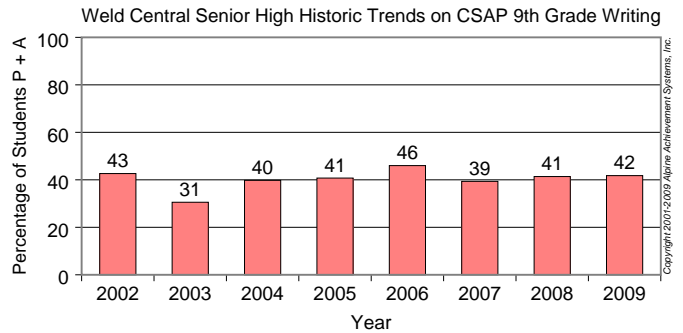
School, District and State Performance on CSAP 2009 9th Grade Writing (in percentages)

School, District and State	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Weld Central Senior High	4	55	39	3	42	0	6	93	66	5	71	0
Keenesburg Re-3(J)	4	54	39	3	42	0	7	93	66	5	71	0
Colorado	4	42	44	8	51	2	2597	25392	26260	4690	30950	1295



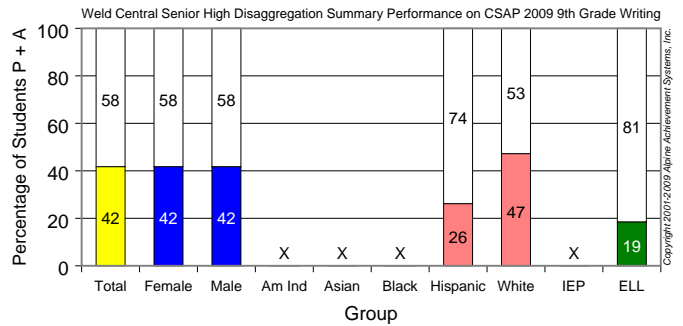
Weld Central Senior High Historic Trends on CSAP 9th Grade Writing (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
2002	13	39	38	5	43	5	17	50	49	6	55	7
2003	6	57	28	2	31	6	9	82	41	3	44	9
2004	7	52	38	2	40	2	12	91	67	3	70	3
2005	7	49	38	3	41	3	10	66	51	4	55	4
2006	7	47	39	7	46	0	10	64	54	9	63	0
2007	5	54	38	1	39	1	8	84	59	2	61	2
2008	5	52	39	3	41	2	8	91	67	5	72	3
2009	4	55	39	3	42	0	6	93	66	5	71	0



Weld Central Senior High Disaggregation Summary Performance on CSAP 2009 9th Grade Writing

Groups	Ns	% Prof. or Above	% Below	% NS
Total	170	42	58	0
Female	79	42	58	0
Male	91	42	58	0
Am Ind	0	X	X	X
Asian	1	X	X	X
Black	0	X	X	X
Hispanic	42	26	74	0
White	127	47	53	0
IEP	12	X	X	X
ELL	27	19	81	0



Legend: U=Unsatisfactory; PP=Partially Proficient; P=Proficient; A=Advanced; PA=Proficient + Advanced; NS=No Score

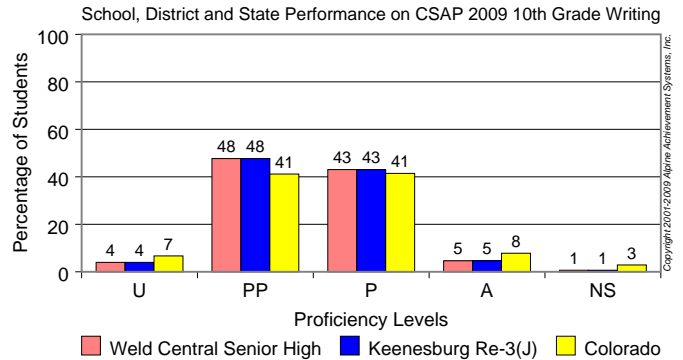
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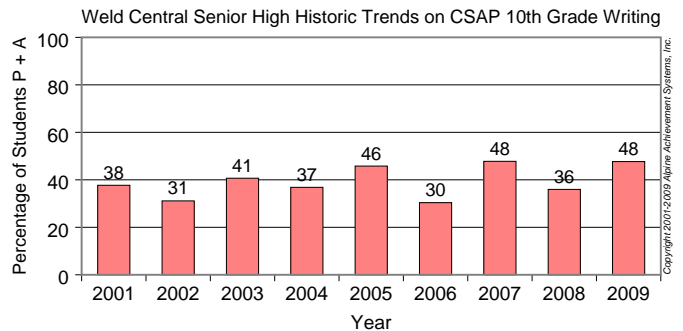
School, District and State Performance on CSAP 2009 10th Grade Writing (in percentages)

School, District and State	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Weld Central Senior High	4	48	43	5	48	1	6	72	65	7	72	1
Keenesburg Re-3(J)	4	48	43	5	48	1	6	72	65	7	72	1
Colorado	7	41	41	8	49	3	3846	23663	23818	4491	28309	1654



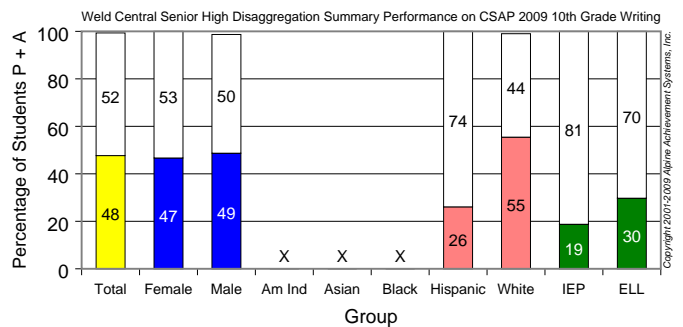
Weld Central Senior High Historic Trends on CSAP 10th Grade Writing (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
2001	7	47	36	2	38	8	9	57	44	2	46	10
2002	14	48	28	3	31	7	15	51	30	3	33	7
2003	15	42	36	5	41	3	18	49	42	6	48	3
2004	15	46	34	3	37	2	14	44	32	3	35	2
2005	7	43	43	3	46	5	7	46	46	3	49	5
2006	10	57	28	2	30	2	14	77	38	3	41	3
2007	10	40	41	7	48	2	13	55	56	9	65	3
2008	11	49	33	3	36	4	15	68	46	4	50	6
2009	4	48	43	5	48	1	6	72	65	7	72	1



Weld Central Senior High Disaggregation Summary Performance on CSAP 2009 10th Grade Writing

Groups	Ns	% Prof. or Above	% Below	% NS
Total	151	48	52	1
Female	75	47	53	0
Male	76	49	50	1
Am Ind	3	X	X	X
Asian	0	X	X	X
Black	1	X	X	X
Hispanic	46	26	74	0
White	101	55	44	1
IEP	16	19	81	0
ELL	37	30	70	0



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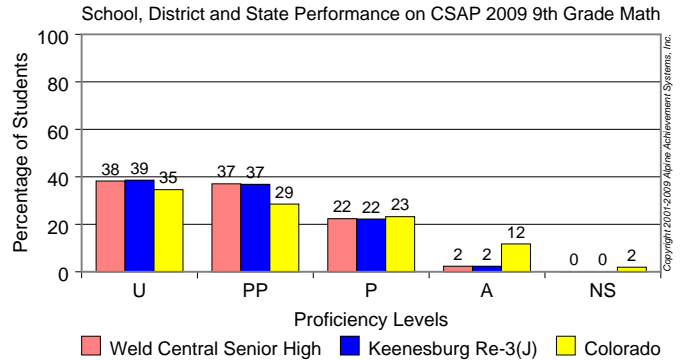
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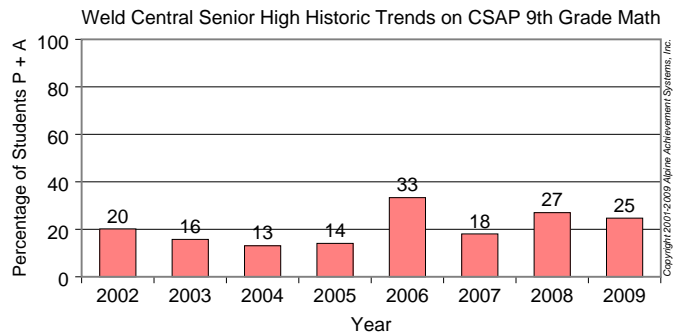
School, District and State Performance on CSAP 2009 9th Grade Math (in percentages)

School, District and State	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Weld Central Senior High	38	37	22	2	25	0	65	63	38	4	42	0
Keenesburg Re-3(J)	39	37	22	2	25	0	66	63	38	4	42	0
Colorado	35	29	23	12	35	2	20830	17177	13978	7065	21043	1168



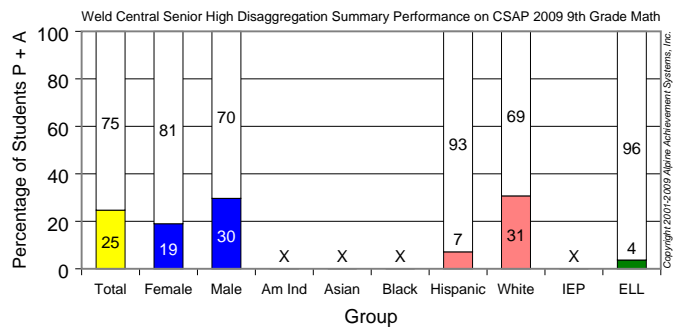
Weld Central Senior High Historic Trends on CSAP 9th Grade Math (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
2002	47	28	18	2	20	5	60	36	23	3	26	7
2003	46	35	14	1	16	3	67	51	21	2	23	5
2004	57	28	11	2	13	2	100	49	20	3	23	4
2005	51	33	13	1	14	2	69	44	17	2	19	3
2006	35	32	25	9	33	0	48	44	34	12	46	0
2007	51	30	15	3	18	1	79	46	24	4	28	2
2008	33	37	21	6	27	2	58	65	37	10	47	4
2009	38	37	22	2	25	0	65	63	38	4	42	0



Weld Central Senior High Disaggregation Summary Performance on CSAP 2009 9th Grade Math

Groups	Ns	% Prof. or Above	% Below	% NS
Total	170	25	75	0
Female	79	19	81	0
Male	91	30	70	0
Am Ind	0	X	X	X
Asian	1	X	X	X
Black	0	X	X	X
Hispanic	42	7	93	0
White	127	31	69	0
IEP	12	X	X	X
ELL	27	4	96	0



Legend: U=Unsatisfactory; PP=Partially Proficient; P=Proficient; A=Advanced; PA=Proficient + Advanced; NS=No Score

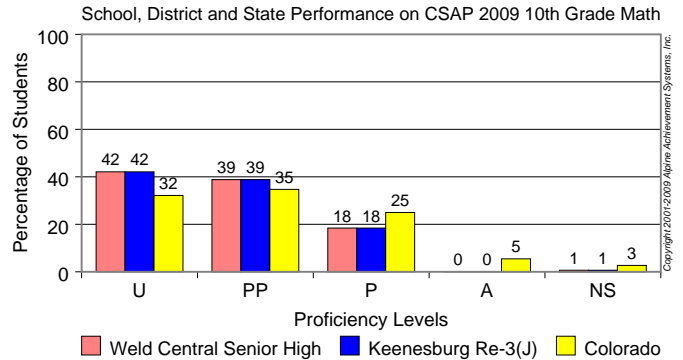
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2009 CSAP Executive Summary Report Keenesburg Re-3(J) School District Weld Central Senior High

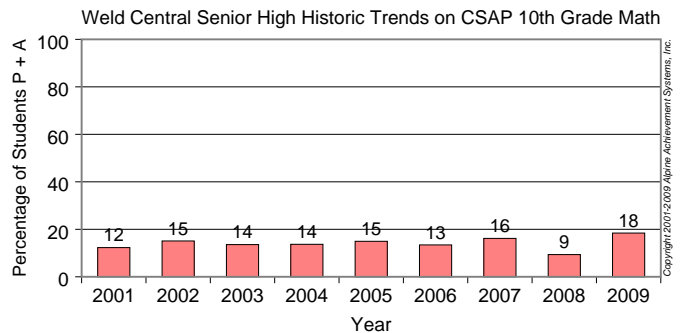
School, District and State Performance on CSAP 2009 10th Grade Math (in percentages)

School, District and State	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Weld Central Senior High	42	39	18	0	18	1	64	59	28	0	28	1
Keenesburg Re-3(J)	42	39	18	0	18	1	64	59	28	0	28	1
Colorado	32	35	25	5	30	3	18472	19948	14354	3136	17490	1547



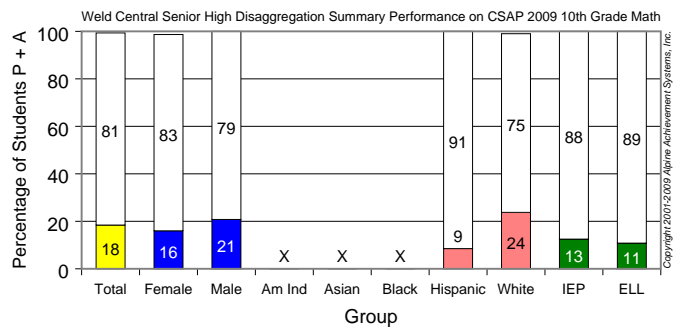
Weld Central Senior High Historic Trends on CSAP 10th Grade Math (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
2001	48	38	12	0	12	2	59	46	15	0	15	2
2002	36	44	15	0	15	5	38	47	16	0	16	5
2003	47	37	13	1	14	2	56	44	15	1	16	2
2004	43	42	14	0	14	1	41	40	13	0	13	1
2005	39	40	13	2	15	6	42	43	14	2	16	6
2006	40	46	13	0	13	1	53	61	18	0	18	2
2007	40	40	14	2	16	3	55	55	19	3	22	4
2008	41	46	9	1	9	4	57	64	12	1	13	5
2009	42	39	18	0	18	1	64	59	28	0	28	1



Weld Central Senior High Disaggregation Summary Performance on CSAP 2009 10th Grade Math

Groups	Ns	% Prof. or Above	% Below	% NS
Total	152	18	81	1
Female	75	16	83	1
Male	77	21	79	0
Am Ind	3	X	X	X
Asian	0	X	X	X
Black	1	X	X	X
Hispanic	47	9	91	0
White	101	24	75	1
IEP	16	13	88	0
ELL	37	11	89	0



Legend: U=Unsatisfactory; PP=Partially Proficient; P=Proficient; A=Advanced; PA=Proficient + Advanced; NS=No Score

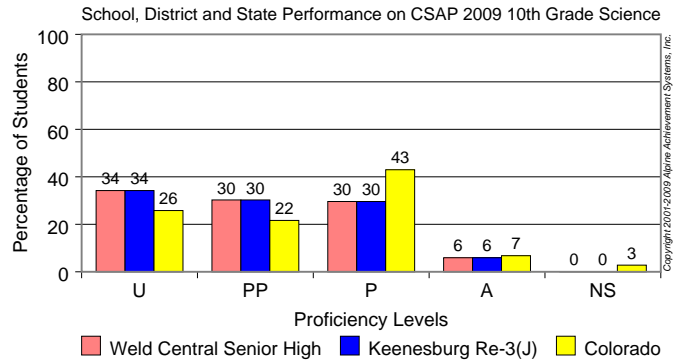
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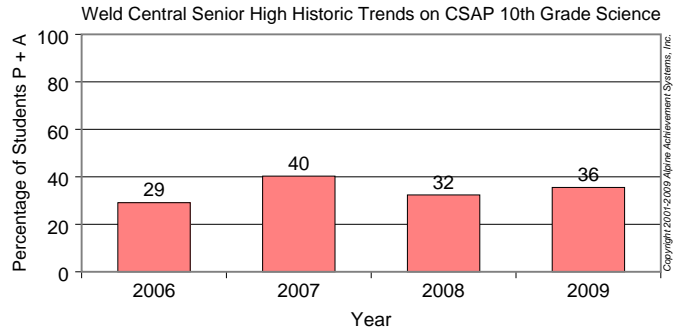
School, District and State Performance on CSAP 2009 10th Grade Science (in percentages)

School, District and State	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Weld Central Senior High	34	30	30	6	36	0	52	46	45	9	54	0
Keenesburg Re-3(J)	34	30	30	6	36	0	52	46	45	9	54	0
Colorado	26	22	43	7	50	3	14827	12435	24703	3896	28599	1612



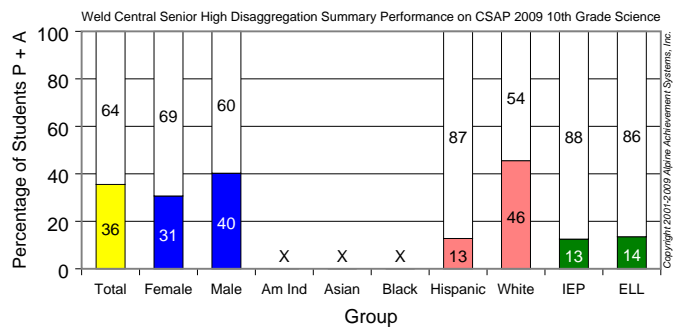
Weld Central Senior High Historic Trends on CSAP 10th Grade Science (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
2006	35	35	28	1	29	1	47	47	38	1	39	1
2007	31	25	38	2	40	3	42	34	51	3	54	4
2008	34	31	32	0	32	3	47	43	45	0	45	4
2009	34	30	30	6	36	0	52	46	45	9	54	0



Weld Central Senior High Disaggregation Summary Performance on CSAP 2009 10th Grade Science

Groups	Ns	% Prof. or Above	% Below	% NS
Total	152	36	64	0
Female	75	31	69	0
Male	77	40	60	0
Am Ind	3	X	X	X
Asian	0	X	X	X
Black	1	X	X	X
Hispanic	47	13	87	0
White	101	46	54	0
IEP	16	13	88	0
ELL	37	14	86	0



Legend: U=Unsatisfactory; PP=Partially Proficient; P=Proficient; A=Advanced; PA=Proficient + Advanced; NS=No Score

Notes: Results are reported in percentages. Percentages may not sum due to rounding. Minimum # of students required for summary reporting: 16